

## Literacy and Numeracy Catch-Up Action Plan

### *2019-20 Action Plan*

This year, we have an estimated £18, 833 to spend to support students whose progress in Reading, Writing or Maths needs accelerating.

**Literacy:** 55 students have been identified as NSR in Reading (32%), 87 did not reach the expected level in Grammar, Punctuation, Vocabulary and Spelling (37%)

**Maths:** 62 students were not at the expected standard in Maths when starting Year 7 (26%).

### Planned spending: Literacy

Strategy	Details	Cost	Progress March 2020
Bedrock	Students receive 2 sessions a week on intervention aimed at developing their vocabulary using an online system which they may also access from home, delivered by a trained HLTA.	£3000	
HLTA support in lessons	Specialist HLTA supports in lessons providing one to one or small group support for students who are NSR.	£4000	
Curriculum costs	Nurture group with additional 2 lessons per week for NSR students.	£2000	
Accelerated Reader	Students have one library lesson a week using Accelerated Reader, reading books appropriate to their skills level and quizzing on them to assess understanding. Progress is assessed using a baseline reading age test and reviewing every term, as well as average scores on	£500	

	quizzes taken. Y8 students who have not made expected progress also receive an additional AR lesson a week.		
Readingwise in tutor times	Students with a reading age of below 9 follow the Readingwise decoding programme with a TA once a week at tutor time. Progress is assessed by evaluating the accuracy of students' responses to each of the assessments.	£1000	
Post-16 TAs	Additional students carry out the role of TAs in Maths and English lessons with NSR students.	None	
Curriculum development time	English faculties, with HLTAs, to review question level data for NSR students in their KS2 SATs and develop the KS3 Y7 curriculum and lesson planning to reflect skills gaps and progress made in intervention sessions.	None	

**Planned spending: Numeracy**

Strategy	Details	Cost	Progress March 2020
Tutor time intervention	RDi and CJa delivering 15 sessions of catch up for students who achieved 95+ on their KS2 exams. RDi is piloting the online system passport maths.	£2000	
Curriculum costs	Additional set for Y7 NSR students.	£2000	
Curriculum development	CJa is rewriting the SOL directed at improving the number skills at students that are 80 – 90 in their KS2 exams and have low scores on the arithmetic test.	No cost	
Numeracy Passport	Online tool for improving NSR numeracy.	£500	
Post 16 in class support	Post 16 students support the nurture group in class to provide positive role models and give specialist support.	No cost	
HLTA support in lessons	Specialist HLTA supports in lessons providing one to one or small group support for students who are NSR.	£3000	
Maths Watch	Maths Watch used in lessons and for homework to improve student independence and numeracy skills.	£450	
Assessment	New mini reviews and open book assessments aimed at students being secondary school ready.	No cost	

**Review of spending 2018-19**

We received a grant of £15,000 to support the acceleration of progress of students who attained a scaled score of below 100 in Reading, Writing or Maths and have therefore been identified as 'Not Secondary Ready'.

**Literacy:** 55 students were identified as NSR in Reading (24%), 62 did not reach the expected level in Grammar, Punctuation, Vocabulary and Spelling (27%)

**Maths:** 66 students were not at the expected standard in Maths when starting Year 7 (29%).

*Literacy*

Strategy	Details	Cost	Progress July 2019
Small group intervention for Literacy	HLTA leads withdrawal groups once a week in each of the identified areas for each student. The students who require writing intervention follow the Literacy Plus programme.	£6,000	78% students who were NSR for reading reached the expected level in English by the end of Year 7.
Accelerated Reader	Students have one library lesson a week using Accelerated Reader, reading books appropriate to their skills level and quizzing on them to assess understanding. Progress is assessed using a baseline reading age test and reviewing every term, as well as average scores on quizzes taken. Y8 students who have not made expected progress also receive an additional AR lesson a week.	£500	75% students who were NSR for GPVS reached the expected level in English by the end of Y7.
Readingwise in tutor times	Students with a reading age of below 9 follow the Readingwise decoding programme with a TA once a week at tutor time. Progress is assessed by evaluating the accuracy of students' responses to each of the assessments.	£1,000	

*Numeracy*

Strategy	Details	Cost	Progress July 2019
Small group intervention for Numeracy	Specialist HLTA and yipiyap tutor provide weekly additional Maths sessions for students NSR in Numeracy. Programme tbc.	£6,000	44% of NSR students made expected progress by the end of Year 7.
Maths at tutor times	HLTA/yipiyap tutor to follow intervention programme with students during tutor time.	£1,000	
Mathswatch	Subscription to online software supporting students' individual needs and target areas, for use in class and for homework. Progress is assessed online by evaluating the accuracy of responses to each of the tests.	£450	
Y11 buddies	High ability students in Maths and English tutor NSR students in Literacy and Numeracy during tutor time.	None	
Post-16 tutors and TAs	Sixth form students provide Numeracy tutoring during tutor time for NSR students. Additional students carry out the role of TAs in Maths and English lessons with NSR students.	None	
Curriculum development time	Maths and English faculties, with HLTAs, to review data for NSR students in English and Maths and develop the KS3 Y7 curriculum and lesson planning to reflect skills gaps and progress made in intervention sessions.	None	