

Welcome to the Glossopdale School Parents' Forum



13/10/20

Remote Learning and
Covid-19 Arrangements

Please mute your microphone and, if you prefer, turn your camera off. Thank you.



Contents

1. Welcome and introductions
2. Parents' Forum Terms of Reference
3. Arrangements for Remote Learning
4. Response to submitted questions
5. Close



What is a Parents' Forum?

- A Parent Forum is a body of parents and carers, which represents parents and carers and provides a forum for them to put forward their views to the Headteacher and Senior Leadership Team
- The Parent Forum is representative of all parents and carers in the school community and is an inclusive and accessible way to involve parents and carers in decisions about the School
- It is a forum through which parents and carers can be consulted, learn more about the School and how they can be involved in it, be provided with information and encouraged to network with other parents and carers
- Involvement in the Parent Forum is less formal and requires a lesser commitment than being a member of the Governing Body, whilst enabling parents and carers to make a real contribution to the School



Aims of the Parents' Forum

- To enable the school to consult with a representation of the parent body on issues pertinent to the school and gather invaluable feedback from the parents that can be used for our continuous improvement
- Enhance communication with and between all members of the school community



Functions of the Parents' Forum

- The Governing Body remains the decision-maker and provides the strategic leadership for the School
- The Parent Forum has a consultative and advisory role; it is a means to strengthen the voice of parents and carers and to enable them to express their opinions and influence decisions
- The Parent Forum gives parents and carers a route to express their opinions and ideas and the School and the Governing Body, a means to sound out parents' and carers' views on decisions about the strategic direction of the School



Protocols of the Parents' Forum

- Agenda items should be tabled before the forum the agenda for each meeting will be published on the school's website.
- Parents & carers will be asked to register their interest in attending the next forum via Google Form
- Please note that all issues, whether you raise them yourself or on behalf of other parents/carers, should be general issues, not related to a specific child, teacher or incident.
- If you have specific concerns about your child your first point of contact should always be their Form Tutor/ Progress Leader or the Faculty Team Leader/Subject Leader.



Matters Arising 8.7.20

- Communication of plan for phased return and year group bubbles from September 2020
- Induction plans for Years 7-13
- Update on developments to and plans for remote learning
- Information on benchmarking assessment process
- How we will address gaps in knowledge/skills



Remote Learning Arrangements



Contents

1. Setting work
2. Delivery of lessons
3. Marking and feedback
4. Communication with students and parents



Setting work

- All work uploaded onto Google Classroom on a weekly basis
- This can be scheduled for the day of the usual lesson and a deadline provided
- Students will also receive paper booklets for most subjects
- These will be posted/delivered this week
- Year groups have collated lists of students who require hard copies only



Delivery of lessons

- Video/audio pre-recorded lessons in all subjects
- In addition to PowerPoint/worksheets

EEF guidance:

- Teaching quality is more important than how lessons are delivered
- Evidence shows little difference in impact
- Need to ensure parity of curriculum
- Pace and flexibility of asynchronous lessons makes them effective for learners in different contexts



EEF Priorities for effective remote lessons

- Quality explanation
- Scaffolding
- Feedback



Effective explanations

- Pre-recorded introductions to new topics and concepts
- Modelling using a visualiser
- Use of online personalised programmes such as Century Tech



Scaffolding

- Breaking a problem or unit down into chunks
- Pre-recording worked examples
- I do - we do - you do



Feedback

- Comments (annotations) on Google Docs
- Immediate feedback on retrieval with Google Forms/Quizziz
- Peer interactions and discussion using Whole Class Feedback



Communication with parents and students

- Weekly welfare call
- Remote Learning THRIVE/behaviour points on Class Charts
- Detail of curriculum content and assessed work emailed home and on website
- Online Q&A sessions for parents and students
- Parents' sections on website
- Home Learning Guidance for Students (in work packs)
- Return to school meetings
- Drop-off point for hard copies of work
- Postcards home from teaching staff and Progress Leaders



Pre-submitted questions from Parents and Carers



Can lessons be delivered online?

Lessons will vary in content to include:

- Use of video/audio to provide explicit instruction and new content
- PowerPoint slides with instructions and activities
- Links to reading/videos/revision for pre-reading or research
- Reading and answering comprehension-style questions
- Retrieval quizzes eg. Google Forms
- Online personalised learning eg. Century



Can students follow a timetable?

- Students should aim to follow their usual daily timetable during the day
- Google Classroom work will be available throughout the 2 week period, or scheduled for the day of the lesson
- Homework should be revision activities eg. flash cards, mind maps
- Where this isn't possible, eg. where laptops are shared, a daily/weekly timetable should be planned in advance to cover the same number of lessons



Which learning platforms does the school use?

Century Tech: Primarily Maths (all year groups), Science. English content has not yet been communicated.

Educake: Science (all year groups)

Seneca: various subjects at GCSE, especially English

Oak Academy: various subjects, KS3-4

Link to online platforms document on our website:

https://www.glossopdale.derbyshire.sch.uk/docs/Online_Learning_Platforms_20-21.pdf



What feedback will students receive on their work?

- In 2 weeks, one agreed individually marked piece of work per subject
- Immediate feedback on online retrieval tests
- Whole Class Feedback communicating:

Strengths

Areas for development

Literacy/SPAG

Common misconceptions

Rewind activities

- Development of online verbal feedback



Will students receive phone calls home?

Weekly welfare and learning calls from either:

- Year Manager
- Progress Leader
- Teaching Assistant
- Tutor

Will ask questions/listen to student or parent's questions/concerns on accessing learning and emotional wellbeing



Can tutor groups meet online?

We encourage students to connect with each other to discuss work and support each other's wellbeing

We will not be facilitating group meetings/discussions for students



What lessons were learned from the last lockdown?

Strengths:

- Welfare and tutor calls
- Development of more varied and effective feedback mechanisms
- Back to school interviews
- Video and audio lessons
- Consultation with students and parents: online surveys



What lessons were learned from the last lockdown?

Areas for development:

- Communication with parents
- Consistency of marking and feedback
- Planned curriculum delivery and monitoring
- Communication with and feedback for students working on hard copies
- Guidance/support for students working on hard copies
- Monitoring of engagement and rewards
- Gathering evidence for possible teacher assessment



How will the school ensure vulnerable students are not left behind?

- Continued assessment, including Reading Age Tests and CATs
- Further diagnosis of literacy needs and intervention
- Universal Catch-up funding
- National Tutoring Programme
- Teach First Academic mentoring
- Benchmarking assessments and adaptations to the curriculum
- Return to school interviews and pupil profiles



Additional Feedback

You have the opportunity to offer feedback on these arrangements using the 'Chat' function.

We will collate feedback and questions and publish the responses online with a copy of this presentation.

Thank you very much for your time. Take care and keep safe.



Additional Questions from Parents and Carers



The meeting is not recorded, can future meetings be recorded to watch at a later date?

- Yes, provided we communicate this to all attendees at the meeting in advance, and they are happy to be recorded.
- The presentation will be uploaded onto our website after the event.



How often will Class Charts be updated?

- We have asked subject teachers to add remote learning points on a weekly basis.
- In this period of remote learning, therefore, each teacher should report twice on your child's engagement with their work.



Will exams resume on the students' return to school?

- Benchmarking assessments, RATs and mock exams will proceed.
- The calendar of assessments will change slightly to accommodate those missed in the 2 weeks of self-isolation.
- We will update students and parents at the start of the next term.



Will revision sessions take place online?

- All current remote content for Y11 students will support their revision
- Some Y11 after school sessions had begun before last week
- We will aim to have more after half term provided it is safe to do so
- We will also have academic mentors and tutors as part of the Catch-up funding
- Some of these sessions will take place during the school day, some after school
- The majority will be in person, some may be virtual



Will the reporting calendar stay the same?

- We will continue to have the same number of reports and will report on the same areas.
- The dates may change slightly to reflect changes to the assessments.
- We will update the reporting calendar on our website once we have agreed the changes to dates.



Will postcards only be sent to selected students?

- Postcards were used in the last lockdown to keep in touch with students working on hard copies and as a reward for excellent effort
- We will aim to send all students a postcard during the current and in any future periods of remote learning



Does Google Classroom track work completed on other platforms?

- Only for the platforms affiliated with Google: Google Forms, Quizziz.
- Links to additional platforms are provided on Google Classroom and progress can be reviewed on the specific platform, but not on Google Classroom.



Do students need to complete work previously uploaded only for self-isolating students?

- No, only if they were self-isolating when the work was set.
- If the student was in school, they would already have completed the work.



Can you provide guidance on using Google Classroom? Is there a parent login?

- There is no parent login (although you can ask your children for theirs)
- There are Google Classroom guides on our website:

<https://drive.google.com/file/d/1jOH3r6ttpu24dNCo0cVJdm-9ZmR4sgFI/view>

https://www.glossopdale.derbyshire.sch.uk/docs/Parents_Guide_to_Google_Classroom.pdf



Can there be virtual 'drop-in' sessions for students to ask questions of staff?

- Yes, timetabled Q&A sessions will be for parents and students
- We will email details of these later in the week



How do you propose to follow up with students who do not submit work as expected?

- Welfare and learning calls to pre-empt any obstacles
- Phone calls home once we have identified the students
- Parental meetings where necessary
- Where students are not self-isolating, recommend that they work in school (not possible in the current situation)
- Support with resources, stationery, IT
- Provide guidance in setting timetables/deadlines
- Provide scaffolded work



Is one piece of individually marked work in 2 weeks sufficient?

- This piece is marked in detail and will receive individual feedback
- This process mirrors our usual marking and feedback policy for when the students are in school
- Students will receive feedback from online quizzes and Whole Class Feedback in addition to this
- These forms of feedback are equally beneficial
- Teachers modelling and explaining common misconceptions and improvements supports students' understanding of how they need to improve



Thank you

- A big thank you to all parents for giving up your time to attend, to submit questions in advance and to offer really helpful feedback
- Our next Parents' Forum is on **Tuesday 10th November**
- We will address developments in remote learning and publish an agenda in advance of the meeting of other items to discuss