

On Track

Teachers use the student's prior attainment information and their assessments to determine whether they are where they should be at this point in the year in each subject.

Next Step Action

This shows students how they can specifically improve in each subject.

Attainment, Attitude to Learning and Pastoral Report: Reporting Period 1

Amber = below expected for their prior attainment.

Red = significantly below expected for their prior attainment.

Green = at expected for their prior attainment.

Gold = above expected for their prior attainment.

Subject	Teacher	On Track	Attainment Next Step Action	THRIVE Attitude to Learning						Next Step Action
				Tenacity	Hard Work	Responsibility	Independence	Visionary	Excellence	
English Language	Miss Gadsby	Amber	When analysing, explain layers of meaning.		Y	Y	Y			
English Literature	Miss Gadsby	Amber	Ensure you use a range of figurative devices when writing		Y		N			Have self-belief in long-term recognise the sacrifices req
Maths	Mrs Oakes	Green	Consolidate topics learned by reviewing on a continual basis at home		Y					
Science	Mrs Hall	Red	Learn from homework: look-up what you don't know. Revise thoroughly.		N		Y			Take pride in producing work thoughtfully and carefully.
Art	Mrs Wood	Amber	Look closely at all resource material to improve accuracy.		Y		Y			
Computer Science	Mrs Barrow	Green	To contribute more during class discussions.	Y	Y					
Design Technology	Mr Bowker	Green	Use CAD/CAM skilfully to improve the finish of their products.	Y	Y		Y			
Food, Nutrition & Cooking	Mrs Hodgson	Red	Try to complete more practical tasks independently.							
French	Miss Porter	Green	Continue to work hard and focus on accuracy and tenses.	Y	Y	Y	Y		Y	Have self-belief in long-term recognise the sacrifices req
Geography	Mr Ward	Green	Include as much supportive detail as you can in your extended written answers.		Y					Communicate skilfully so you viewpoint effectively.
History	Mrs Kane	Green	Refer to detail from sources to add depth to explanations.		Y		Y		Y	Seek out new knowledge and understanding of a complex
Music	Mr Bousie	Green	Take the lead role in group work.		Y					Work conscientiously and t
Performing Arts	Mrs Nevin	Amber	Stretch thoroughly through your arms and legs and with effort and control.	N		Y				Adopt a 'can do' attitude.
Physical Education	Mrs Elliott	Green	Improve confidence and leadership skills in competitive situations.		Y		Y			
Religious Studies	Mrs Kane	Green	Extend your answers with an explanation of the quotes you have used.	Y	Y	Y	Y	Y	Y	

THRIVE Attitude to Learning

Significant strengths are shown by "Y", areas for development are shown by an "N".

Next Step Action ATL

If students receive an N the comment in the "next steps" column refers to actions for improvement. If they receive a "Y" the comment is what they are doing really well. If it is a "Y" "He/She does ..." If it is an "N" He/She needs to...

Attendance (%)	Number of Authorised Absences	Number of Unauthorised Absences	Number of Possible Sessions	Number of Lates	THRIVE Points	Behaviour Points	Total Points (Year 9 Average 60)
98	2	0	85	4	48	1	75

THRIVE points are the positive points rewarded. **Behaviour points** are the negative points. The total average for the year is shown so you can see how your child compares to the year group. Further details can be found on ClassCharts.