

Targets

These have been arrived at using the student's prior attainment information. Our targets are challenging, and we encourage all students to strive for the highest grade they can.

GCSE forecast

This shows how we would expect them to achieve in each subject at the end of the qualification if they continue to work as they are now. Each subject has been colour coded in relation to prior attainment.

Next Step Action

This shows students how they can specifically improve in each subject.

Glossopdale School Year 11 Report 2019/20
Example Report 11TUT



Attainment, Attitude to Learning and Pastoral Report: Reporting Period 1

Amber = below expected for their prior attainment.

Red = significantly below expected for their prior attainment.

Green = at expected for their prior attainment.

Gold = above expected for their prior attainment.

THRIVE Attitude to Learning

Significant strengths are shown by "Y", areas for development are shown by an "N".

Next Step Action ATL

If students receive an N the comment in the "next steps" column refers to actions for improvement. If they receive a "Y" the comment is what they are doing really well. If it is a "Y" "He/She does ..." If it is an "N" He/She needs to...

Subject	Teacher	Targets			GCSE Forecast	Attainment Next Step Action	Attitude to Learning					
		Expected	Aspirational				Tenacity	Hard Work	Responsibility	Independence	Vision	Excellence
English Language	Mrs Hartley	6	7	5	Practise the creative writing task for Question 5.	Y	Y	Y	Y			
English Literature	Mrs Hartley	6	7	5	Spend time listening to Mr Bruff on Youtube.		Y		Y			
Maths	Mr Jackson	6	7	4	Needs to work on making sure there are no gaps in his key skills e.g algebra.		Y		N			Use growth mind-set approaches to change for the better.
Biology	Mrs Spacey	6	7	6	Make simple flash cards to increase recall of Biological facts.			Y	Y			
Chemistry	Mrs Brook	6	7	6	Critically analyse qualitative and quantitative data	Y	Y					Show motivation and determination face of challenges.
Physics	Mrs Hall	6	7	5	Physics paper usually involves putting two equations together.		Y		Y			Work conscientiously and try your all times.
Geography	Mrs Kelly	6	7	6	Be more involved with the class as a whole to release your truest potential.	Y	Y		Y	Y	N	Use growth mind-set approaches to change for the better.
Btec Sport	Mrs Thompson-Roberts	D	D*	D	Revise components of fitness, practise the 4 and 8 mark exam questions.	N	Y		Y			Seek out new knowledge and wear your understanding of a complex v
Core PE	Mr Costelloe				To complete 10 hours of high quality leadership throughout the year.		Y	Y				
Psychology	Miss Geary	6	7	6	Develop written evaluations, embed effective terminology and phrases.	Y	Y					Work relentlessly to achieve and in
Religious Studies	Mr Clark	6	8	7	In longer questions, include reasoned conclusions and refer to evidence.					Y		Value imagination, creativity and n perspectives.

Attendance (%)	Number of Authorised Absences	Number of Unauthorised Absences	Number of Possible Sessions	Number of Lates	THRIVE Points	Behaviour Points	Total Points (Year 11 Average)
100	2	0	79	0	38	2	36 (35)

THRIVE points are the positive points rewarded. **Behaviour points** are the negative points. The total average for the year is shown so you can see how your child compares to the year group. Further details can be found on ClassCharts.