



Remote Learning

Autumn 2020



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What is remote learning?

Remote learning is:

- Following your school curriculum at home
- Working online and on paper
- Submitting work via Google Classroom
- Completing online tests/quizzes
- Acting on feedback and improving your work
- Watching video lessons and completing set tasks



When will I be learning at home?

- If you or a member of your household has Covid-19 symptoms and needs to self-isolate before getting a test
- If a student in your bubble tests positive and you are required to self-isolate as you have been in close contact
- If whole year groups are required to self-isolate by the government
- If there is a national lockdown and all year groups have to work from home



What work will I be set?

- Your class teacher will set work on Google Classroom
- You may also be set work by the Faculty Team Leader for all students in your year group
- These may be PowerPoint slides, knowledge organisers to read and revise, online quizzes or worksheets
- You will also have some lessons that a teacher has recorded on video or used audio to talk through
- Teachers will also use Oak Academy lessons for you to watch and complete the activities
- You will also be given a paper booklet to complete for each subject



What feedback will I receive?

- Teachers will use online tools such as Google Forms, Seneca, Educake and Century
- One piece of work every 2-3 weeks will be marked in detail
- Teachers will also use whole class feedback to provide general strengths, areas for improvement, literacy improvements needed and tasks to complete
- Your class teacher will add THRIVE or behaviour points every week to show you and your parents how well you are doing



Remote Learning

How will I be informed of the quality of my work?

- Weekly THRIVE or behaviour points from each teacher on Class Charts
- **2 THRIVE points:** Excellent effort and quality of work
- **1 THRIVE point:** Work completed to a good standard
- **1 BEHAVIOUR point:** Work not completed to the expected standard
- **2 BEHAVIOUR points:** No work completed
- Teachers will phone home if there are persistent issues
- THRIVE student of the week will continue



What are the best ways of working at home?

- Plan your week ahead at the beginning of every week
- Plan your day ahead each morning
- Check you have all the resources you need
- Clear a space on a desk or table in a quiet area of the house
- Turn your phone off and put it out of sight
- Stick to your usual timetable
- Take short breaks



What if I am struggling at home?

- Use your resources: knowledge organisers, revision guides, dictionaries, Google etc to help you
- Your tutor will ring you once a week - tell them if you are finding the work difficult or need any resources
- Contact your teacher via Google Classroom
- Ask your parents/siblings to quiz you on your learning



Expectations of all students

- Remote learning work is not optional
- Work throughout the day on the same timetable that you would do at home
- You should complete all work to the best of your ability
- Make a note of your deadlines and make sure you meet them
- Bring in work to school that you have completed on paper
- Take care of your presentation
- Work online safely and sensibly

Home Learning Guidance For Students

Preparation:



You need a desk/table in a quiet area of the house and a space to keep and organise your booklets/folders. You should not have your phones with you while working.

Daily and weekly timetable:



Plan for the day and week ahead, know your deadlines. You will have a combination of online work and work on paper; organise how you will alternate and structure each day.

Contact with teachers:



Ask questions of your teachers on Google Classroom. You will have feedback to work on from your work online and on paper. Your tutor will ring every week to check how you're doing.

Literacy, reading and vocabulary:



Read as much as possible, anything in standard English that is age-appropriate. You should be reading for at least 20 minutes a day.

Talk to your friends:



Connect with your friends to discuss your work and help each other. They will have similar questions to you.

Study skills:



Revise using mind-maps, flashcards and other effective methods. Revisit each subject regularly.

Talk to your family



Ask your family to quiz you, tell them what you have been learning.

Healthy eating and sleeping:



You should be getting up and going to bed as if you were at school; no late nights or lie-ins. You need 3 regular, healthy meals and plenty of water to keep up your concentration.

Mental and physical health:



Teenagers need daily exercise, preferably outdoors. Refer to our website for sources of support for teenage mental health.

Stay safe online:



Follow guidance about how to operate safely online. Only use trusted websites and only connect with people that you know.

Study Skills Guidance

Flashcards



Simply create with questions on one side and questions and answers on the other side. You can colour code for specific topics and quiz yourself or others.

Post its can be also useful for key words and equations.

Using the Leitner Method, using the video below <https://youtu.be/C20EvKtdJwQ>

Deliberate Practice



Set aside time to practise improving your knowledge or skills. Choose what you need to do, it must be tough enough to challenge you, and practice, practice, practice!

You should focus on something that you are *almost* able to do but *not just yet!*

How to Use



1. Use a model answer from the teacher, pull it apart and identify the key parts. Then answer a similar question and try to replicate
2. Study material, complete practice questions in timed conditions. Then use your notes to correct / improve your answer. A week later, redo a similar question. Repeat, as necessary.

Retrieval Practice



Testing what you know is a powerful tool in revision, the effort to remember something really strengthens your memory

Apps such as Memrise and Quizlet allow you to use or create your own quizzes based on topics.

Create them, test yourself or get someone to test you, it works!

How To Use



Spaced quizzes:- Test on old and new topics mixed up.

Knowledge Organisers :- Use to create "Must know" quizzes for a topic

There are a number of types you can create:

- ✓ Multiple Choice Questions
- ✓ True or False
- ✓ Short Explanation Questions
- ✓ Odd One Out
- ✓ If this is the answer, then what is the question?

Transform It



Graphic organisers are a great way of 'transforming' your notes/information into visual revision topics.

They can be used to create links, show a narrative, identify the causes/consequences and importance of something.

How to use



1. Links between topics - Create a mind map/flow diagram to link the big ideas in topics. Eg: Energy and Electricity

2. Comparisons - Do a Venn diagram to compare historical figures, or to compare renewable and non-renewable energy resources

Cornell Notes

This method can be used in your books as a great method to get you to 'think' about your work. Simply split your page into 3 sections as shown on the diagram:

- ❖ Note Taking
- ❖ Cues
- ❖ Summary





How can we help you?

Student Survey

The questionnaire is an opportunity for you to provide us with information on how best to support you with your learning this year. Questions will ask you to reflect on what lockdown was like for you, you will be asked to consider and reflect on the way you are taught and the ways in which you learn best.

Did you have access to a computer when working from home?

- Yes
 No
 Yes, but I had to share it/it was not much good and this made things difficult

What resources did you have at home? (click all that apply) 0 points

- WiFi
 A Printer
 A desk
 Paper
 Pens
 Coloured Pens
 A quiet place to work

Can you think of anything that would have made it easier for you to work at home?

Your answer

How well did you cope with your learning at home?

- I didn't and did no work

As a school we are wanting to focus on how best to support you with your studies, well-being and progress, moving forward this year.

Your Progress Leader will be sending you a link to a questionnaire via Google Classroom.

This will be an opportunity for you to reflect on the last six months but also to be honest and open about how you are feeling about moving forward in your studies this year.



How can we help you?

“Remote learning was a wide and varied experience for all of us.”

Your Progress Leader will be using the information from your questionnaire to help support you further, this could be:

- To make sure you have the resources you need if your bubble is told to self-isolate
- To ensuring your teachers know how best to support your learning both in lessons and at home.
- To offering you extra support if you need it – for your learning and health and wellbeing

Please make sure you **COMPLETE** the survey in the time you have been given. If you are unable to do this at home please let your tutor/Progress Leader know