Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in the event of all students being educated remotely.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students can expect work to be set on Google Classroom according to the lessons on their timetable. If school closure or self-isolation has not been planned or anticipated, this may take a few hours on the first morning to allow staff time to upload the work. Previous classwork on Google Classroom will be available for students to revise from, and some students will have textbooks or printed booklets distributed prior to school closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum content remotely as we do in school wherever possible and appropriate. Some adaptations will be necessary in order to accommodate changes eg. in practical lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5 hours (student's usual timetable)
Secondary school-aged pupils working towards formal qualifications this year	5 hours (student's usual timetable)

Accessing remote education

How will my child access any online remote education you are providing?

All lessons will be uploaded to Google Classroom on a lesson by lesson basis. Other online platforms are used, such as Century Learning. Links to these will be included in Google Classroom instructions.

Students have their logins for all relevant online platforms, including Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As a school, we have issued laptops to all students who have advised us that they do not have any electronic devices at home.

If you child encounters an issue moving forward you should inform school via one of the following methods: let the staff member making the welfare call each week/Year Manager/Progress Leader know **or** email school at info@glossopdale.school **or** phone school directly to leave a message regarding the IT issue they are having.

If your child has adequate online provision but is struggling accessing Google Classroom you should email info@glossopdale.school to request login details or a password reset.

Pupils should not be attempting to do their work on a mobile phone as this does not enable effective learning or allow them to complete work to the best of their ability. However some students may be tethering their laptops/Chromebooks to their mobile data, particularly where household internet data allowances are limited and/or other members of the family are also working from home. To support students in these circumstances some mobile data providers have offered to increase the mobile data allowances until the end of this academic year. The application to increase your mobile data must come through school and if this is an issue for you child now you should email info@glossopdale.school.

Some students require hard copies of work owing to their additional needs. These will be provided weekly and hand delivered to students' homes. This work will be adapted to meet students' individual needs but will follow the same curriculum content as students would have studied in school.

Completed work will be collected on a weekly basis and returned to subject teachers

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches include:

- Pre-recorded video/audio lessons made by subject teachers

- Live timetabled sessions

- Live online tutor time sessions 3 times a week

- Live year group Google Meet sessions

- Online platforms such as Century Learning which follow students' individual pathways

- Use of online assessment tools such as Google Forms and Seneca Learning

- Workbooks/printed booklets in some subjects where these have been distributed prior to remote learning

- Pre-recorded videos and lessons from Oak Academy, BBC and other educational platforms

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

During periods of remote education, we expect all students to fully engage in the full curriculum online.

At KS3, this includes:

- core subjects (English, Maths and Science)
- non-core subjects (Humanities, Languages, Technology, Arts and IT)
- PE, Beliefs and Values and Personal Development (assemblies and tutor time sessions).

At KS4, this includes:

- core subjects (English, Maths and Science)
- 3 options subjects (this varies for each student)
- PE, Beliefs and Values and Personal Development (assemblies and tutor time sessions).

At KS5, this includes:

- 2/3 options subjects (this varies for each student)
- PE and Personal Development (assemblies and tutor time sessions).

We expect students to complete the activities in all lessons and submit their work as requested.

We ask that parents ensure that their children log on to Google Classroom every morning by 8.40am in order to start their day's work. They should, with parental support, complete a daily and weekly timetable to plan how they meet their deadlines.

Students need to register online with their tutor 3 times a week in a live virtual tutor session; parents will be contacted if their child does not attend.

Parents should check with their children on a daily basis that all work has been completed, and check Class Charts to ensure that there are no behaviour points for remote learning.

If behaviour points for remote learning have been issued, parents should discuss the reasons for this with their child and aim to complete the work as soon as possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class Charts will be used to communicate with parents on a weekly basis.

Class teachers will award THRIVE points for completion and excellent effort in remote learning.

Behaviour points will be issued for students who have not completed their remote learning, or have not met the expected standard.

Class teachers will follow up with parents where students have not engaged in remote learning; if this continues then this will escalate to Faculty Team Leaders and Senior Leaders who may need to hold meetings with parents and/or students.

Letters will be sent home every 2 weeks to inform parents if students have not completed work. If behaviour points for remote learning have been issued, parents should discuss the reasons for this with their child and aim to complete the work as soon as possible.

Reward letters will be issued to students who engage consistently and produce excellent work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follow:

A number of different methods of assessment will be used. Each child will have a termly formal assessment which will be marked individually. The form and content of these assessments is published in the curriculum content here:

https://www.glossopdale.derbyshire.sch.uk/Curriculum-Content-Remote-Learning-Jan-Feb-2021/

More frequent, informal assessment will be used to help teachers and students identify strengths and gaps in learning. These include:

- Online quizzes eg. Google Forms
- Whole class feedback
- Video feedback in lesson presentations
- Live online questioning and feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Class teachers are responsible for setting work for all students and will make any necessary adaptations according to students' needs, as they would in the classroom.

All students with EHCPs will be invited into school to learn or will receive a weekly welfare call to check on their well-being and learning.The member of staff making the call will act as a liaison between the pupil, remote learning and departmental subjects.

We will work with families to ensure that innovative solutions can be put in place for children who require additional/specialist support. This includes access to any specialist materials and any necessary IT equipment.